ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM
## ACADEMIC YEAR 2020-21

Introduction:

Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. The College collects online feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, and Employers. The feedback collected from the individuals has been analyzed and taken into consideration for the development of the curriculum.

Student Feedback:

The students are the most important stakeholders of Higher Education systems. From the current academic year, the college has started an online feedback system. We have collected online feedback from our undergraduate students and postgraduate students. We have received a total of 529 students' online feedback on the syllabus of the various programs designed by Mumbai University, Mumbai.
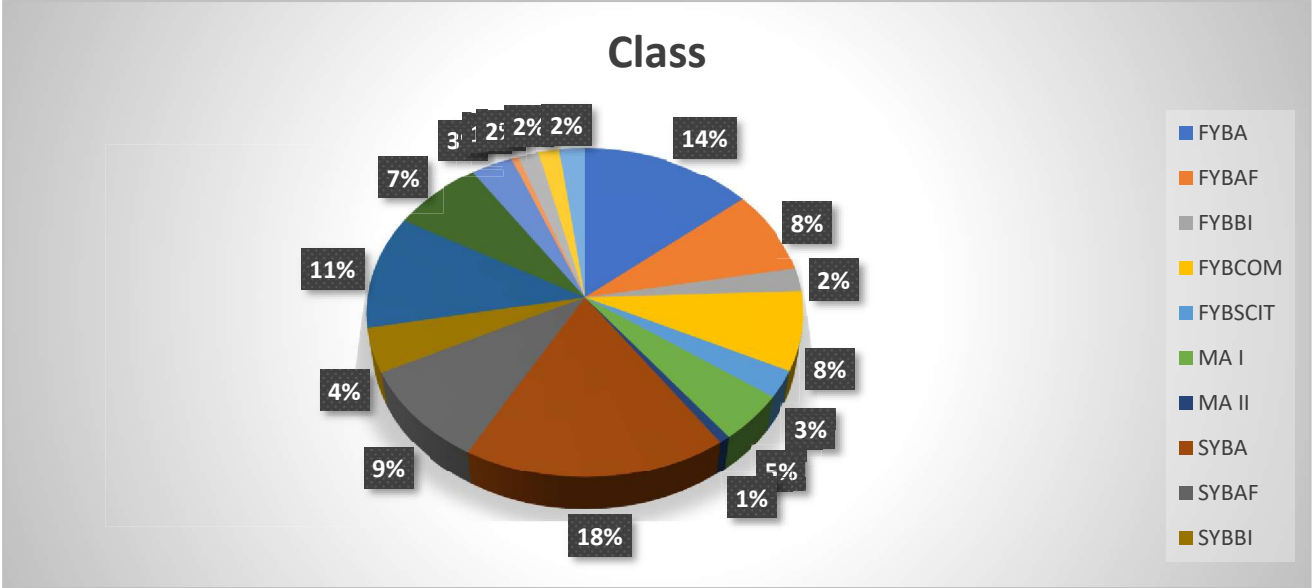
Faculty / Stream:

This academic year, students from Arts, Commerce, and Science participated in the online feedback process conducted by the college.

Faculty / Stream
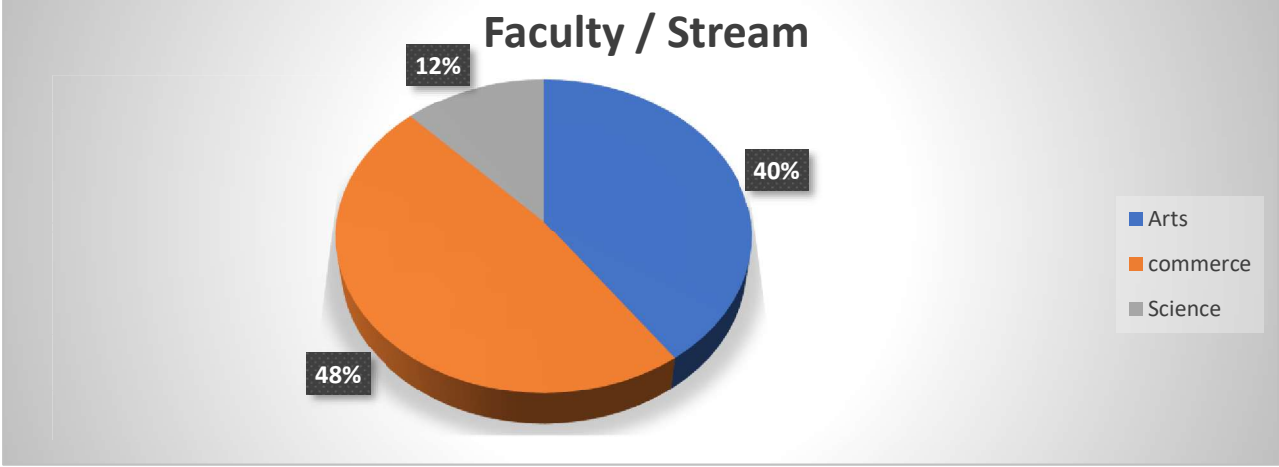
According to the above pie chart, 40% of the students in the arts branch gave their feedback on the course. Only 48% of commerce students gave feedback on their course. 12% of science students registered their participation.

Class:

Students of the first year, second year, and third year undergraduate classes of Arts, Commerce and Science Faculty, and the postgraduate first year and second-year classes of Arts submitted their feedback related to the curriculum. The following chart shows the feedback status of all the classes.

Employment and Entrepreneurship:

1) Do you think that the syllabus is useful for employment and entrepreneurship?

9% · 3%

88%

- Maybe
- No
- Yes
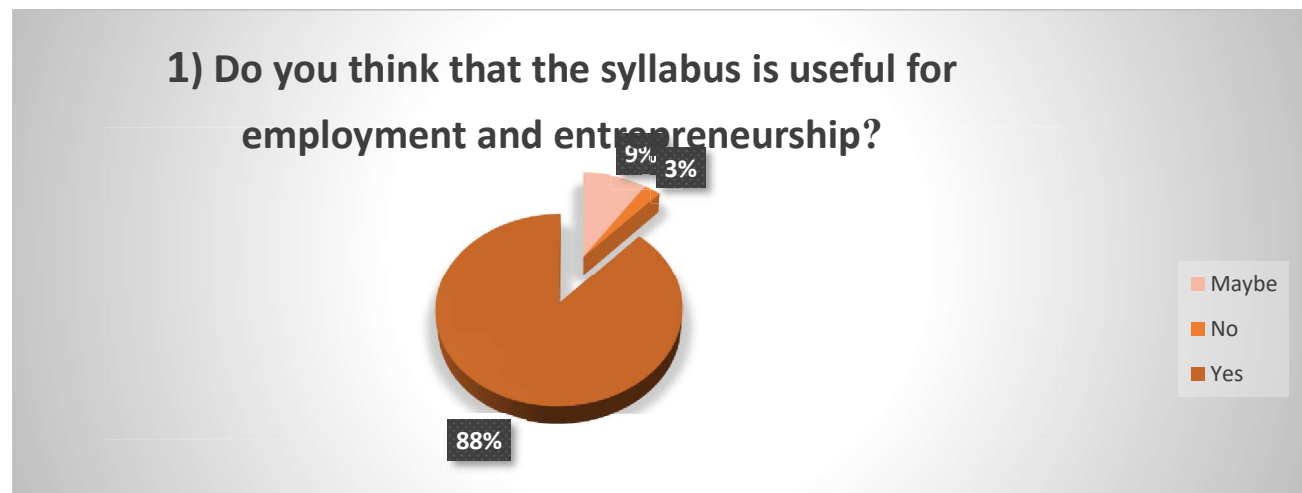
While evaluating the question on the syllabus, **'Do you think that the syllabus is useful for employment and entrepreneurship?'** In answering this question 88% of students commented that the syllabus is useful for employment and entrepreneurship, 3% of students said that the course is not useful for employment and entrepreneurship and 9% of students are not sure whether the course is useful for employment and entrepreneurship.

Personality Development:

2) Is the syllabus useful for personality development?

7% · 3%

90%

- May be
- No
- Yes
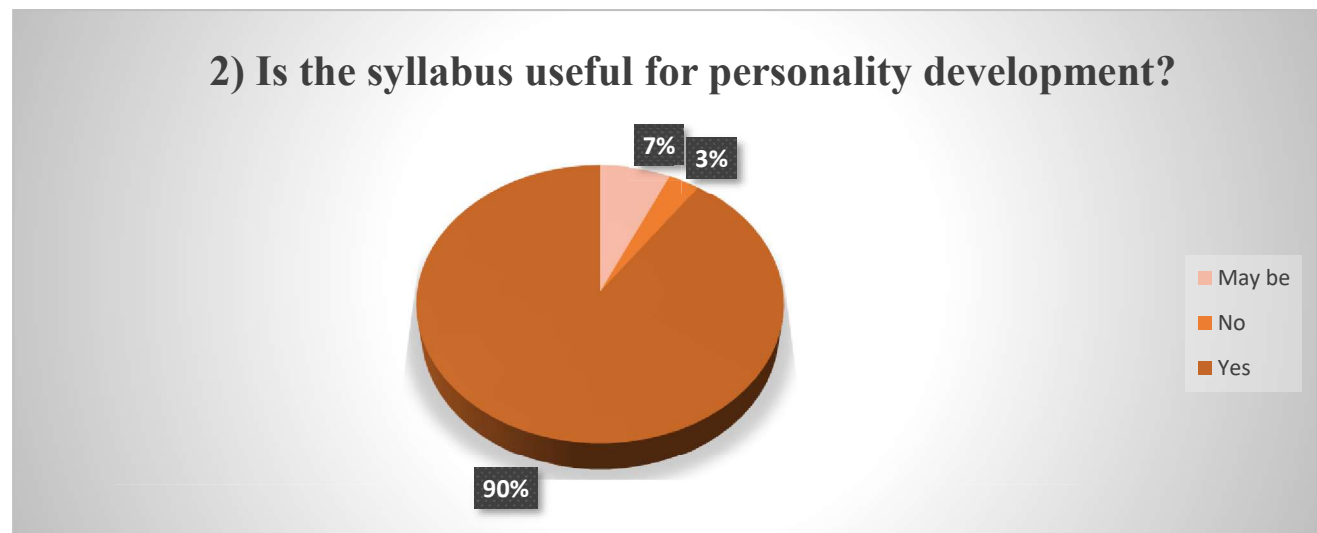
Student feedback presented by Pie Chart shows that the syllabus is useful for personality development. 90% of students agree that the syllabus is suitable for personality development. The above chart shows that 3% of students do not agree with the above statement and 7% of students could not decide whether this syllabus is suitable for personality development.

## Balance Between Theoretical and Practical Knowledge:

3) The syllabus has the right balance between theoretical and practical knowledge?
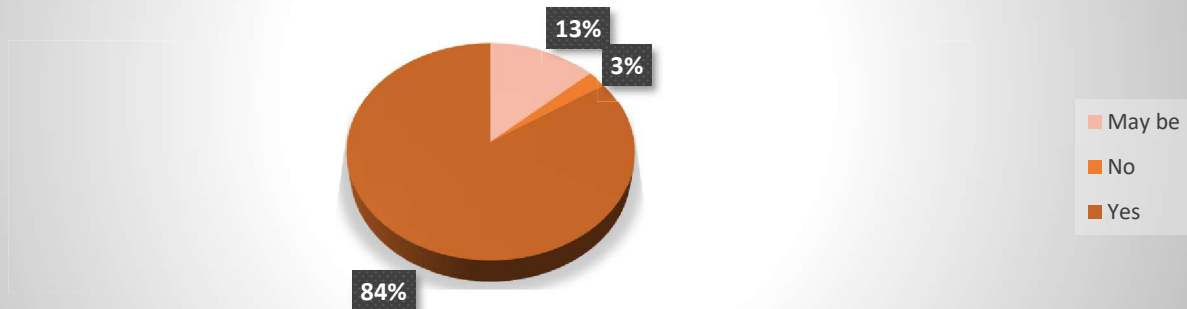
- 13%
- 3%
- 84%

Legend:
- May be
- No
- Yes

The above Pie Chart shows that the syllabus has the right balance between theoretical and practical knowledge. 84 % of students agree that the syllabus has the right balance between theoretical and practical knowledge. The above chart shows that 3% of students do not agree with the above statement and 13% of students could not decide whether this syllabus has the right balance between theoretical and practical knowledge.

## Curriculum Satisfies the Industry Requirement:

4) Curriculum satisfies the Industry requirement.

- 14%
- 6%
- 80%

Legend:
- May be
- No
- Yes
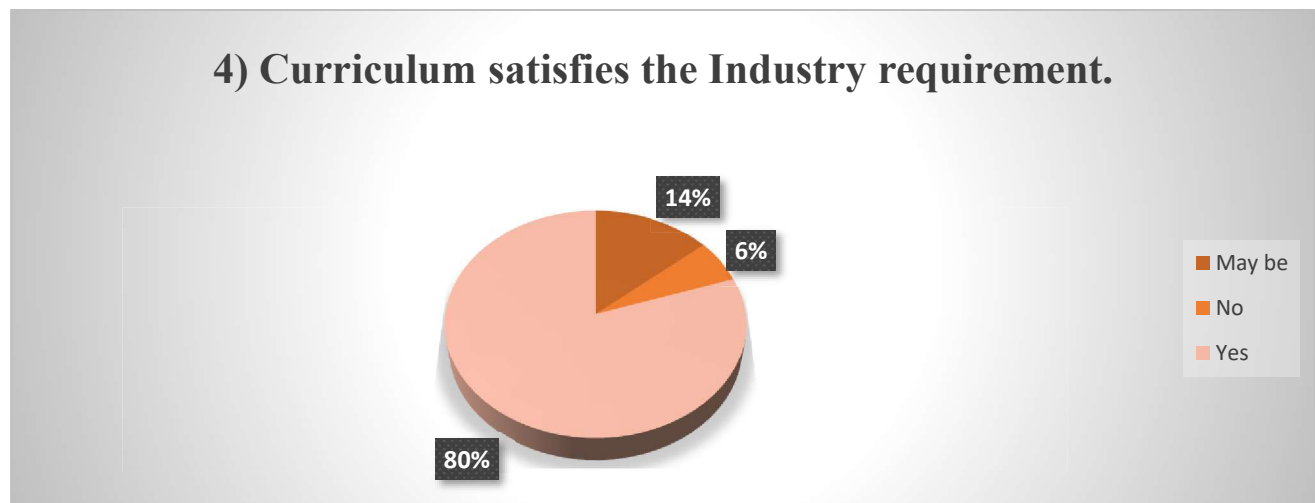
Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 80% of the students agree that the curriculum meets the industry's

needs. The above chart shows that 3% of students do not agree with the above statement and 13% of students could not decide whether this curriculum meets industry needs.

Syllabus Represent Values of Nationality:

5) Does the syllabus represent values of nationality?

1%
23%
10%
2%
64%

Agree
Disagree
Neutral
Strongly Agree
Strongly Disagree
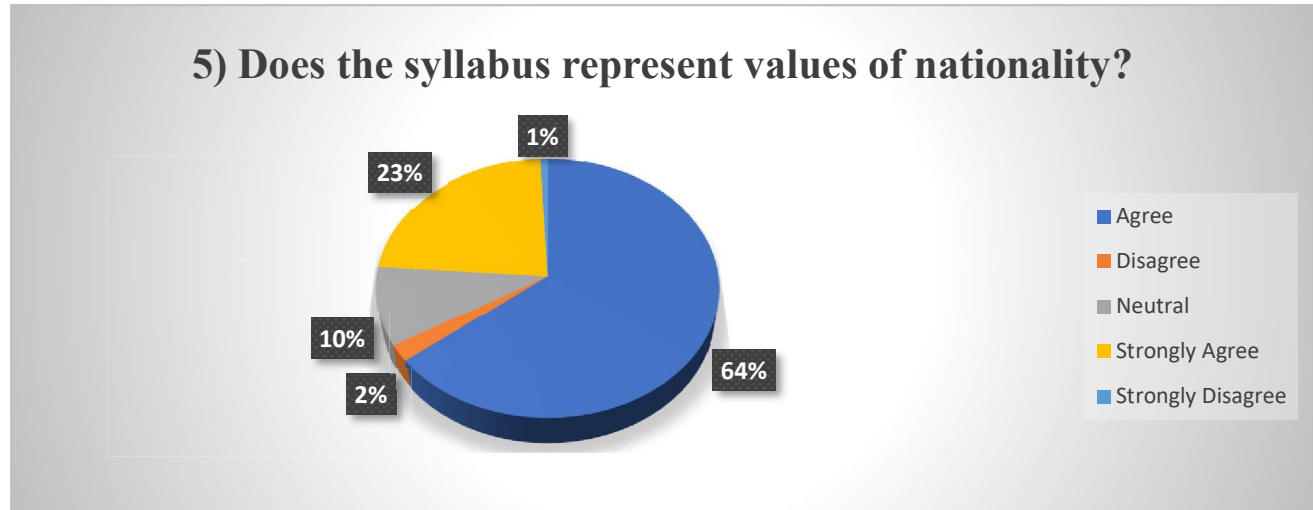
The above chart shows that most of the students agree with the statement that **'The curriculum represents the values of nationality**. 87 % of the students agree that the represents the values of nationality. The above chart shows that 3% of students do not agree with the above statement. 10% of students are neutral on the statement that the syllabus represents values of nationality.

Current Years Syllabus:

6) How the current years syllabus was ?

3%
34%
33%
0%
30%

Average
Excellent
Good
Poor
Very Good
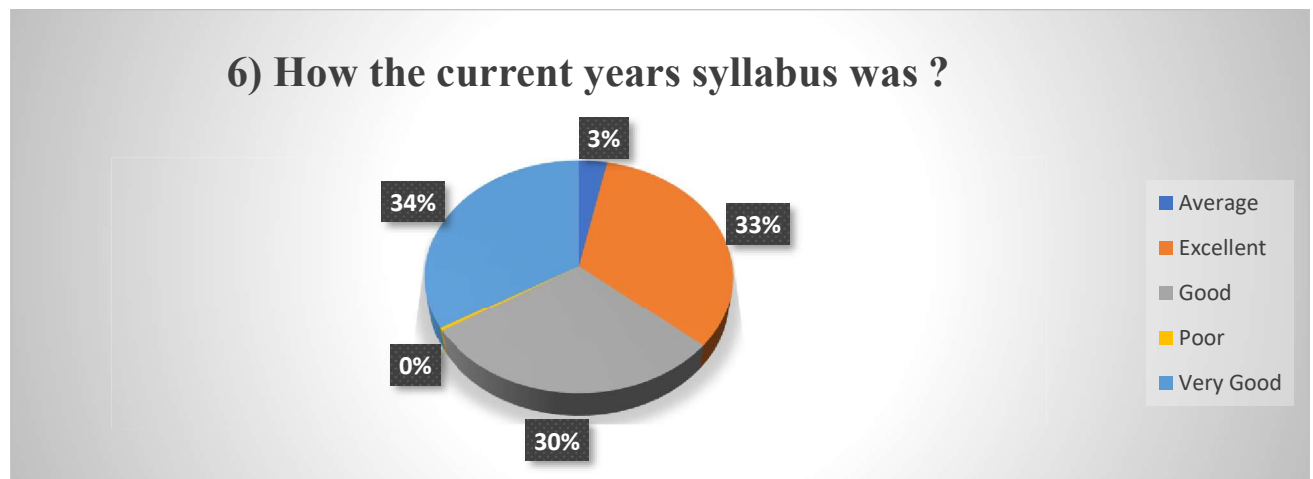
Responding to the above question, the students expressed the opinion that the curriculum was excellent or very good as shown in the chart. 33% of the students think that this year's syllabus is excellent, 34% of the students think that the syllabus is very

good and 30% of the students think that the syllabus is good. Overall, 97% of students are satisfied with the current year's syllabus.

Curriculum Interesting and Easy to Understand:

7) Does your Curriculum interesting and easy to understand?

15%

6%

79%

May be
No
Yes
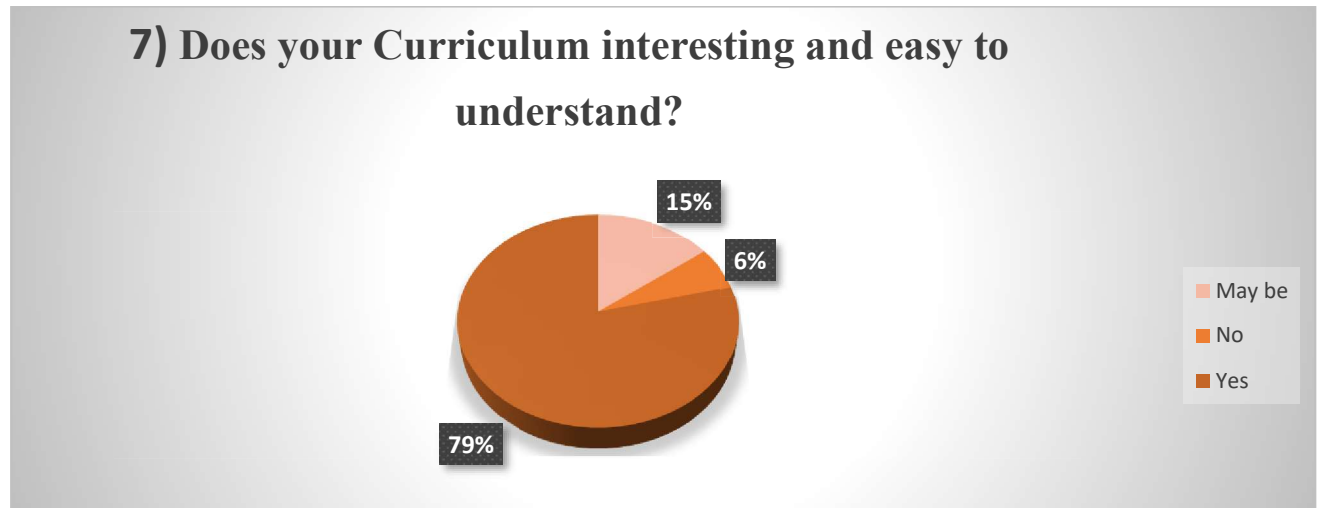
The student is an important stakeholder in the education system. Therefore, the curriculum must be interesting and easy for students to understand. In this context, 79% of the students said that the course is interesting and easy to understand. 6% of students disagreed and 15% of students could not express their views in this regard.

Curriculum Includes Human Values and Ethics:

8) Does your curriculum includes human values and ethics?

18%

4%

78%

May be
No
Yes
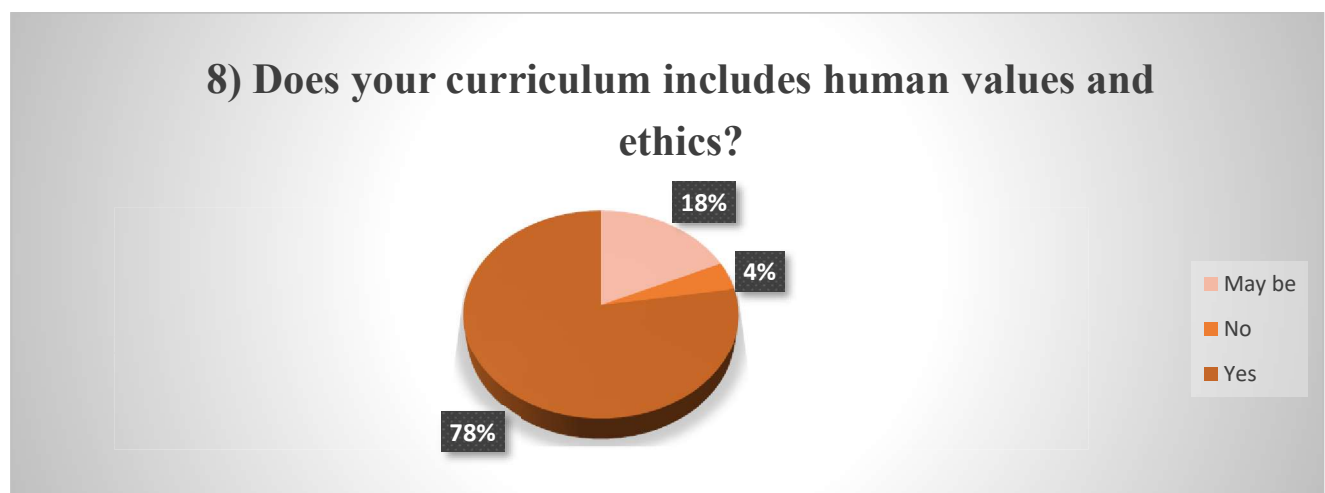
Education is not just a tool for the degree, it is a tool for inculcating human values and ethics in the minds of students. Regarding the above question, 78% of the students said that the curriculum includes human values and ethics. 4% of students do not agree with the above opinion. 18% of students were confused about whether the curriculum should include human values and ethics.

Curriculum Useful for Real Life Living:

9) Is the curriculum useful for real life living?

9%
4%

■ May be
■ No
■ Yes

87%
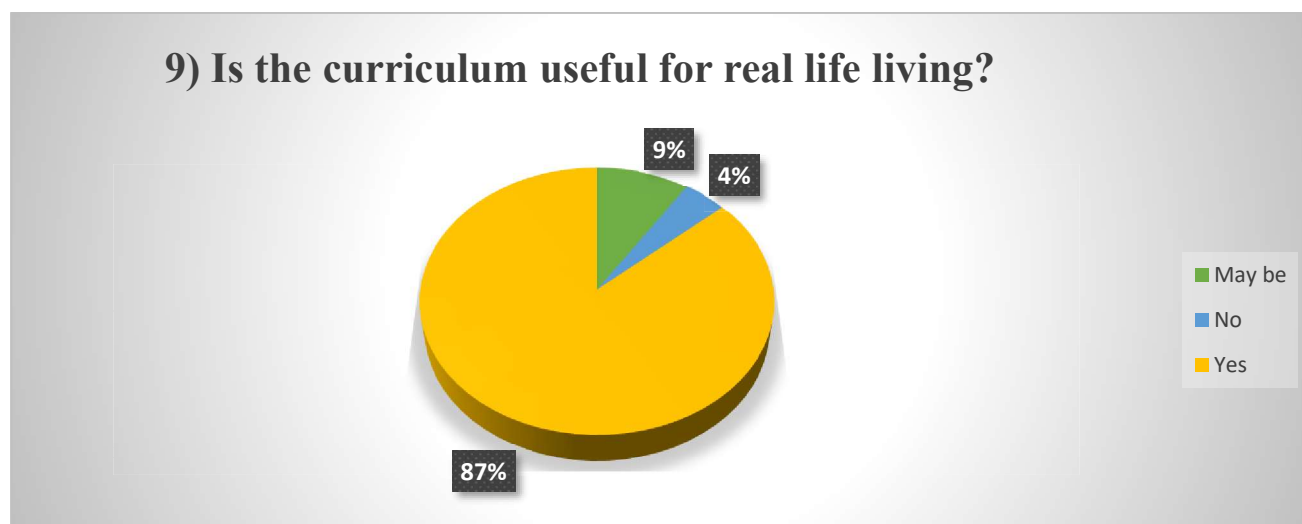
In the modern world, the curriculum should not only be a means of acquiring knowledge but also useful for real-life living. In this context, as shown in the above pie chart, 87% of the students believe that this course is useful for real life. 4% of students do not agree with the above statement. 9% of students may find this course useful for real-life living.

Availability of Library Material Related to Curriculum:

10) Availability of library material related to curriculum

3%

35%

36%

■ Average
■ Excellent
■ Good
■ Poor
■ Very Good

1%

25%
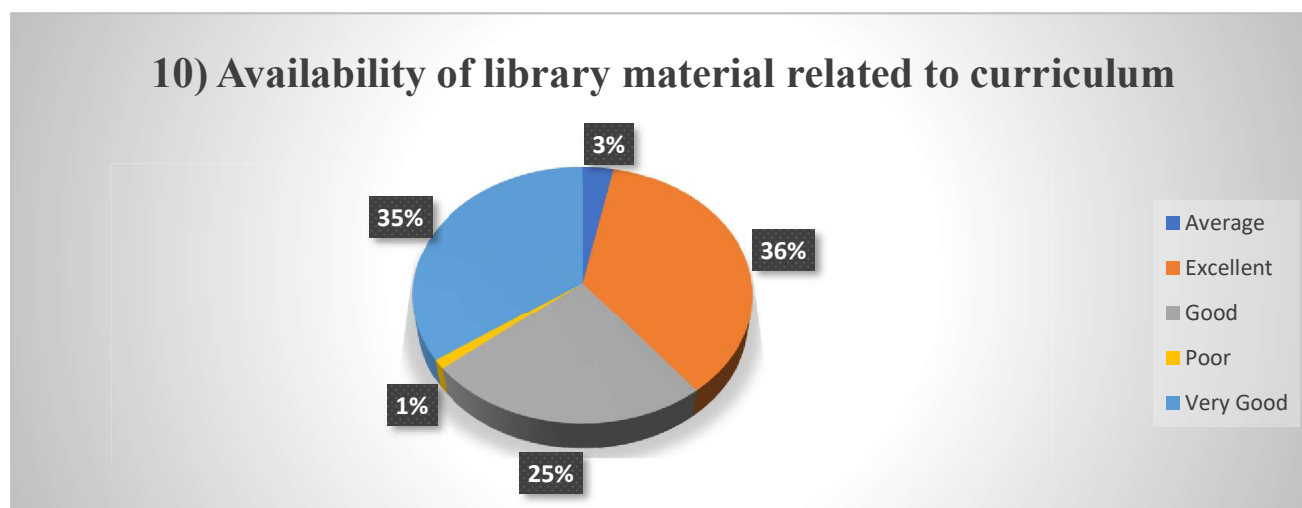
The library is the main source of knowledge for college students. In this view, the library has a fair number of books related to the curriculum. In this regard, 36% of the students said that the availability of textbooks and reference books related to the curriculum in the library is excellent. 35% of the students mentioned that the availability of textbooks and reference books related to the curriculum in the library was very good
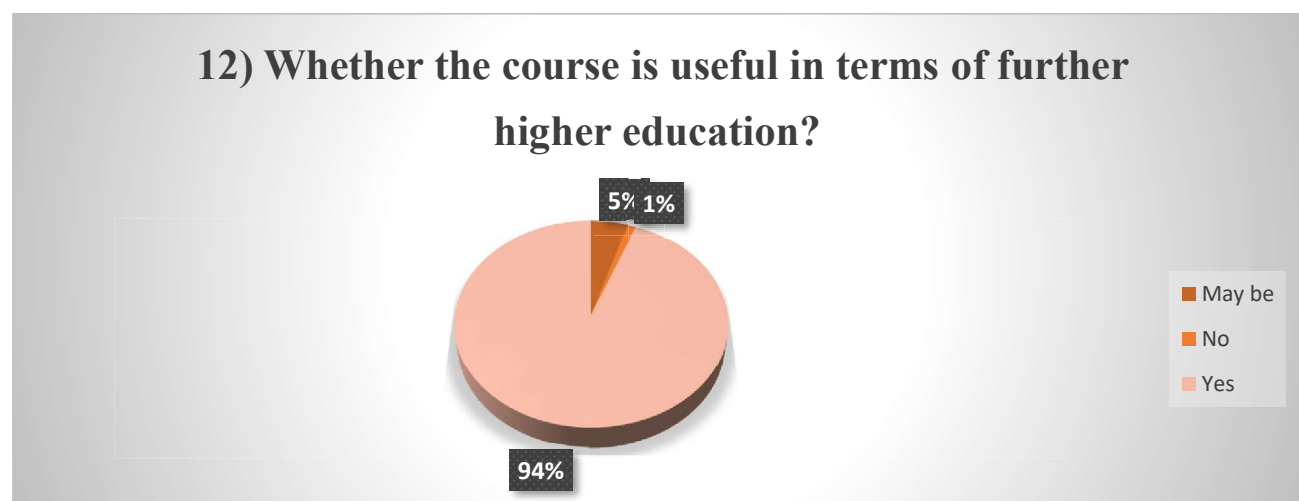
and 25% of the students mentioned that it was very good. Overall, 96% of the students expressed their opinion that there is sufficient availability of textbooks reference books in the library.

Course Employability
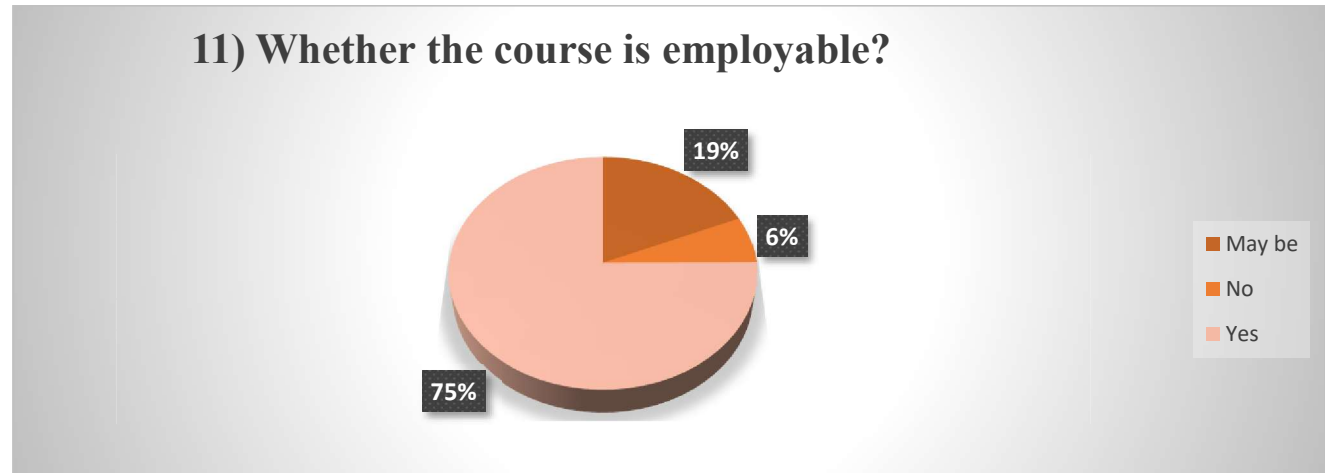
11) Whether the course is employable?

19%

6%

May be
No
Yes

75%

Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 75% of students think the syllabus is employable. 6% of students feel that the course is not employable. 19% of students mentioned that the syllabus is probably employable.
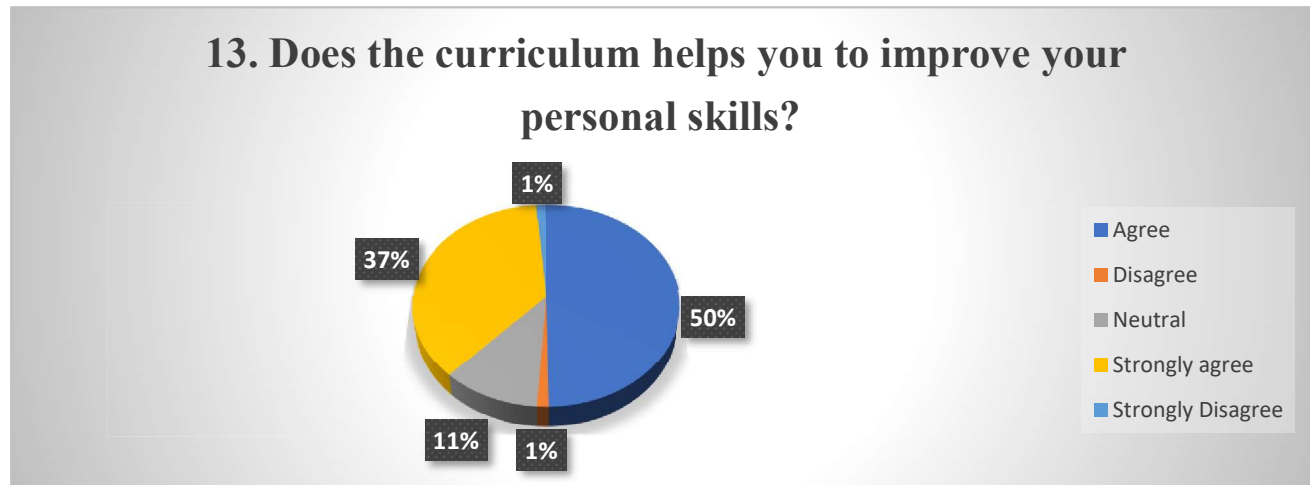
Course Is Useful in Terms of Further Higher Education

12) Whether the course is useful in terms of further higher education?

5% 1%

May be
No
Yes

94%

As shown in the above chart, 94% of the students mentioned that the course is useful for further higher education. According to 5% of students, the curriculum may

be useful for further higher education. 1% of students do not agree with the above statement.

Curriculum Helps to Improve Personal Skills

13. Does the curriculum helps you to improve your personal skills?

Legend
■ Agree
■ Disagree
■ Neutral
■ Strongly agree
■ Strongly Disagree

1%
37%
50%
11%
1%

As shown in the above pie chart, 87% of students believe that the course helps to improve their skills. 11% of students remained neutral from this question. 2% of students do not agree with the above statement.

Course Study Experience

14. Comprehensive course study experience.

Legend
■ Average
■ Excellent
■ Good
■ Poor
■ Very good

5%
23%
35%
1%
36%
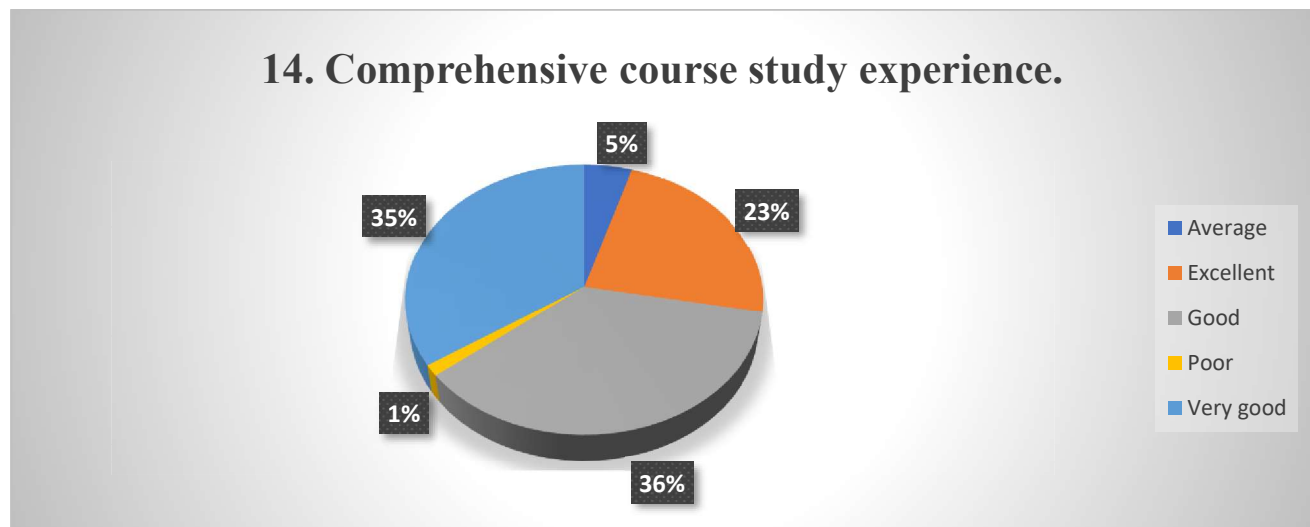
Students go through the learning experience every year. When students were asked about the overall experience of this year's study, 23% of the students mentioned that the study experience of the course was excellent. 35% of the students mentioned that the study experience was very good while 36% of the students said that the study experience of the course was very good.

Suggestions for Improving the Syllabus:

1) Re-evaluate goals or objectives of curriculums.

2) I am requesting different subjects in B.A. Eg. Sanskrit, computer subject, etc.

3) There is no practical knowledge about business, industry, and employment skills. I think it should also be included in it.

4) I think we should develop our practical education ...it's helpful to students actively studying.

5) Consider job trends.

6) Try to give us many projects for improving our communication skills.

7) Concept basic and too practical knowledgeable teaching.

8) Make a simple language of the theory subject.

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# ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020-21

Introduction:

Feedback plays an important role in the development of an educational institution and the development of the curriculum. The College collects online feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, and Employers. The feedback collected from the individuals has been analyzed and taken into consideration for the development of the curriculum.

Teacher Feedback:

Teacher's feedback involves accurate appraisal of the effectiveness of teaching, its strengths, and areas that need development, and revision of curricula plays a vital role in the development of the institution. Teachers had given feedback about the curriculum. Teachers are the most important stakeholders of Higher Education systems. From the current academic year, the college has started an online feedback system. We have received online feedback from our teachers on the syllabus of the various programmes designed by Mumbai University, Mumbai.

Departments:
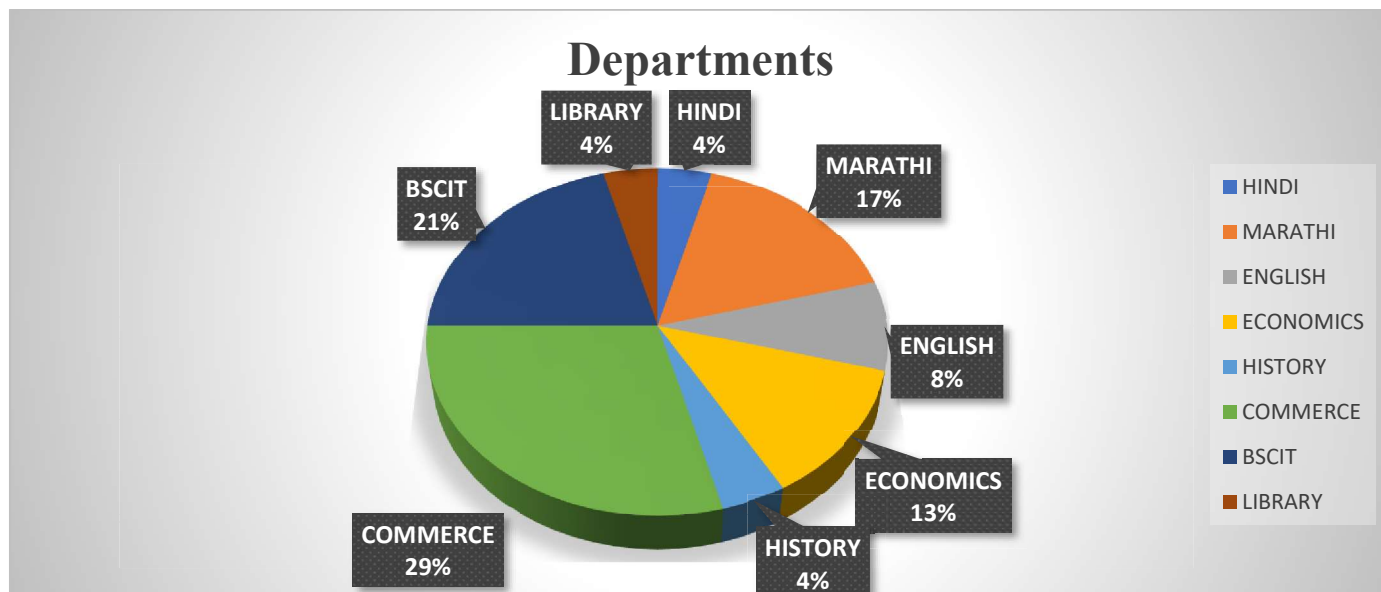
Departments

This academic year, teachers from Arts, Commerce, and Science participated in the online feedback process conducted by the college. Teachers of the Department of Hindi, Department of Marathi, Department of English, Department of Economics, Department of History, Department of Commerce, Department of BSc. I.T. and the Department of Library submitted their feedback related to the curriculum. The following chart shows the feedback status of all the Departments.

The Balance Between Theory and Application:
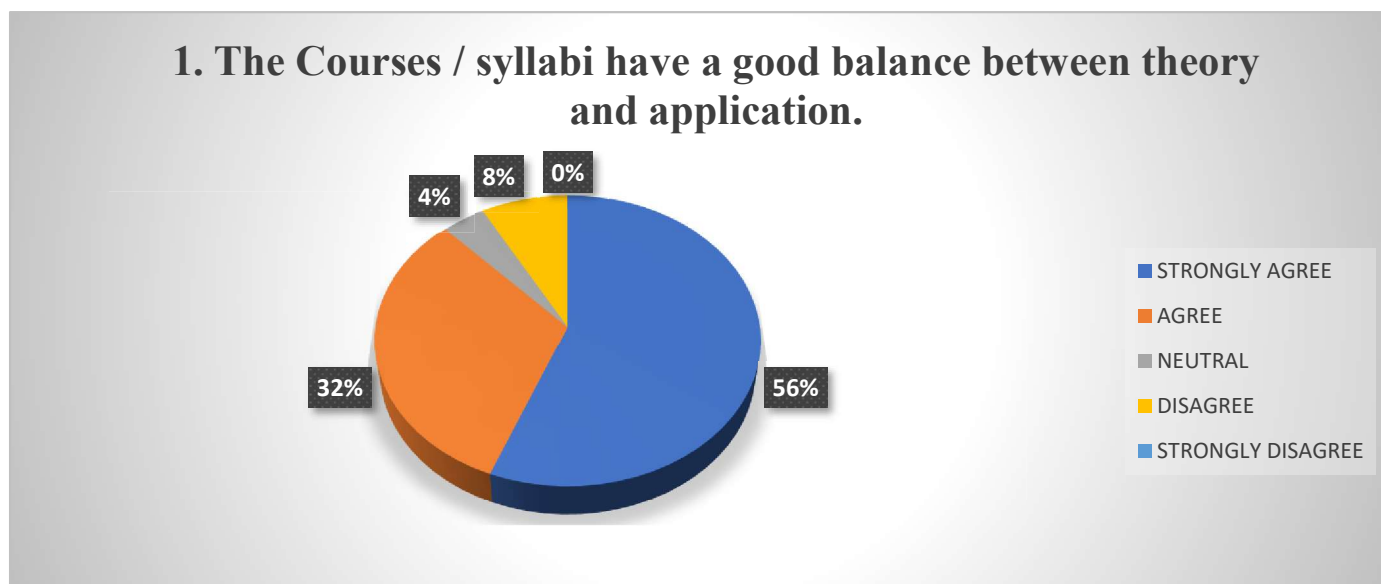
1. The Courses / syllabi have a good balance between theory and application.

The above Pie Chart shows that the syllabus has a good balance between theory and application. 56% of teachers strongly agree that the syllabus has a good balance between theory and theory and application. 32% of teachers agree with the above statement. It shows that 88% of teachers with syllabi have a good balance between theory and application. The
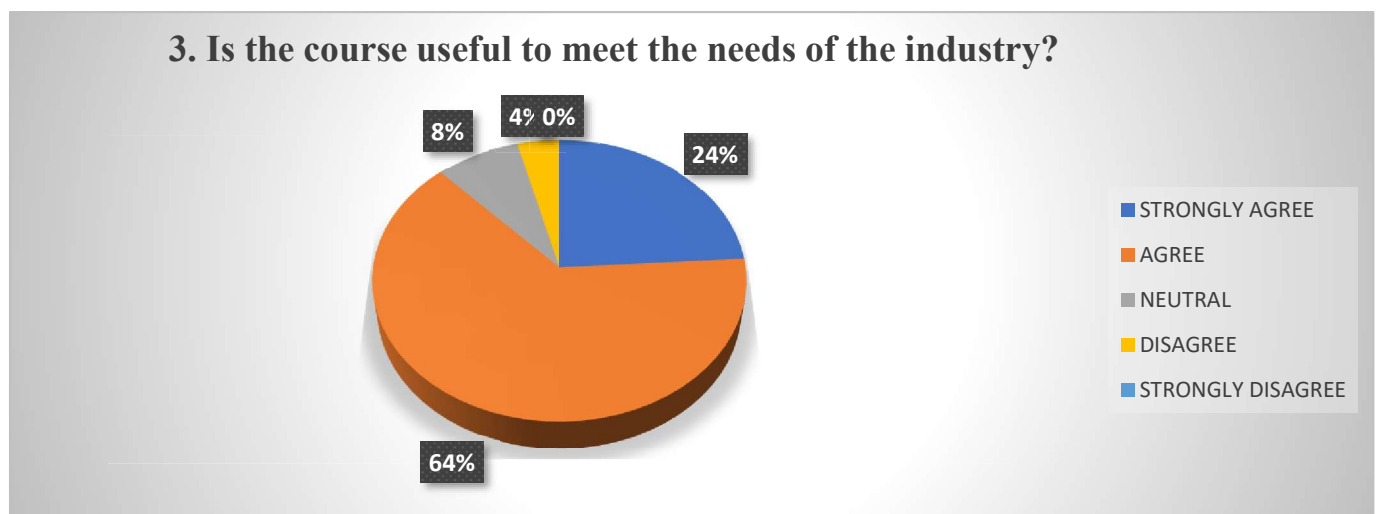
above chart shows that 8% of teachers do not agree with the above statement and 4% of teachers could not decide whether this syllabus has a good balance between theory and application.

Rate the Course:

2. How would you rate the course you are teaching?

8%
10%
23%
59%

EXCELLENT
VERY GOOD
GOOD
AVERAGE
POOR
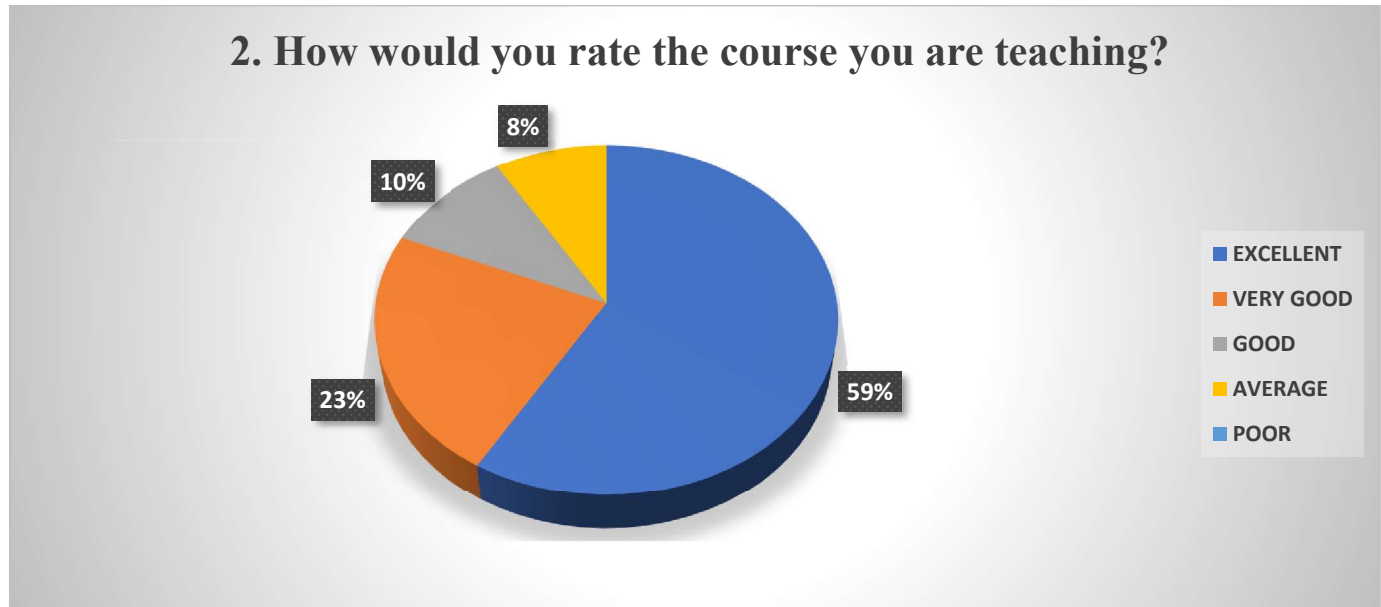
The above chart shows that most of the teacher's rate that the course they taught is excellent. 59 % of the teachers agree that the course they taught is excellent. 23 % of the teachers agree that the course they taught is very good. 10% of the teachers agree that the course they taught is good. The above chart shows that 8 % of the teachers agree that the course they taught is average.

The Course Is Useful to Meet the Needs of The Industry:

3. Is the course useful to meet the needs of the industry?

8% 4% 0%
24%
64%

STRONGLY AGREE
AGREE
NEUTRAL
DISAGREE
STRONGLY DISAGREE

Teachers have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the teachers participating in the teacher's feedback. 64% of the teachers agree and 24% of teachers strongly agree that the curriculum meets the industry's needs. The above chart shows that 4% of teachers do not agree with the above statement and 8% of teachers could not decide whether this curriculum meets industry needs.

The Objectives of the Syllabi Are Well Defined:

4) The objectives of the syllabi are well defined

48%
52%

- Agree
- Strongly Agree
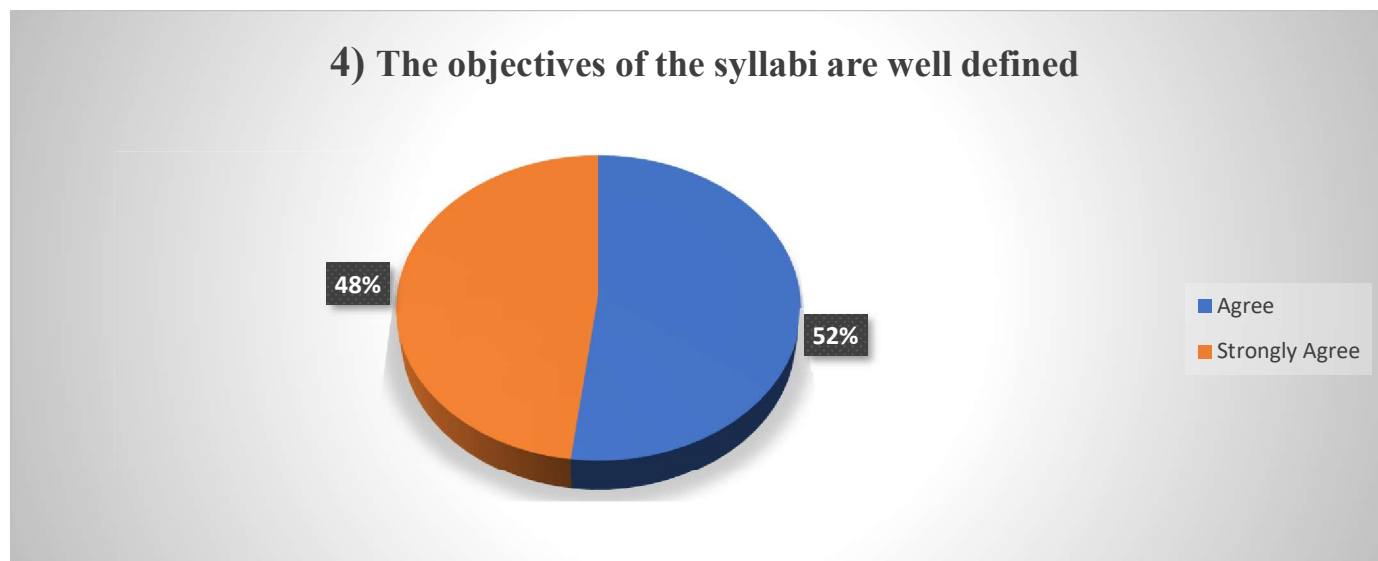
The above chart shows that all the teachers participating in the teacher's feedback agree with the above statement that the objectives of the syllabi are well defined.

Effectiveness of Curriculum to Develop Human Resources:

5) Effectiveness of curriculum to develop skill oriented human resources

20%
32%
4%
44%

- Excellent
- Good
- poor
- Very Good
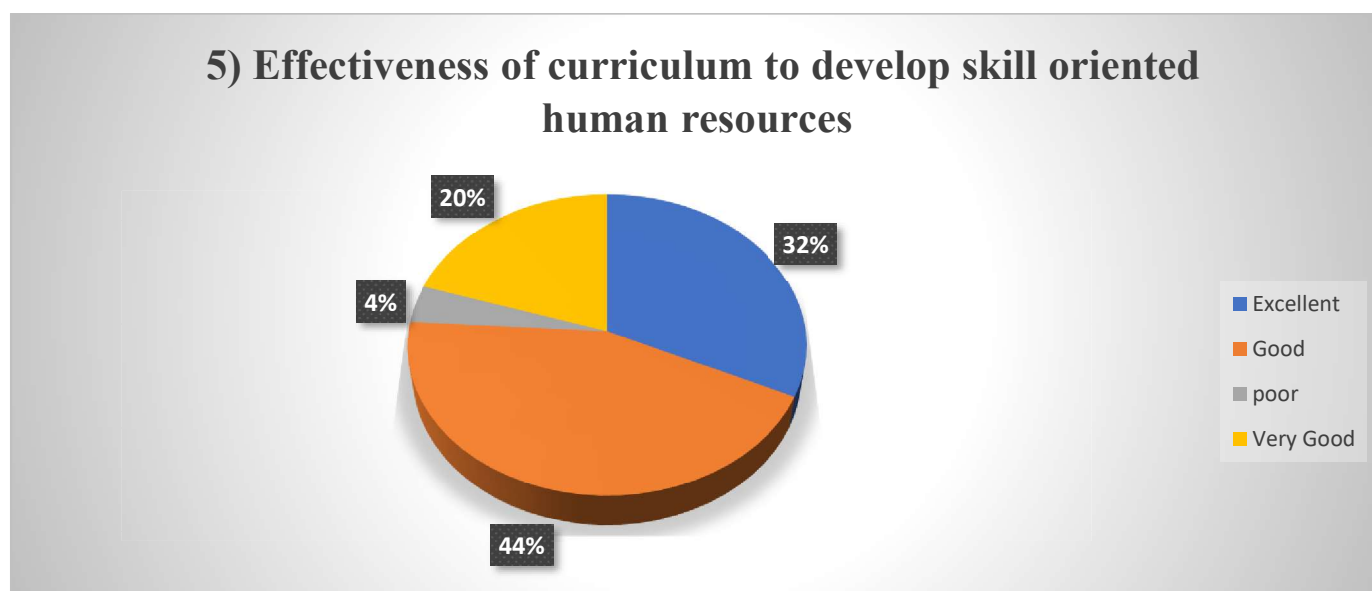
Teacher feedback presented by Pie Chart shows that the effectiveness of the curriculum to develop skill-oriented human resources. 32% of teachers agree that the effectiveness of the curriculum to develop skill-oriented human resources is excellent. 20% of teachers agree that the effectiveness of the curriculum to develop skill-oriented human resources is very good. 44% of teachers agree that the effectiveness of the curriculum to develop skill-oriented human resources is good. The above chart shows that 4% of students do not agree with the above statement.

Effectiveness of Curriculum to Develop Innovative Thinking:

6) Effectiveness of curriculum to develop innovative thinking
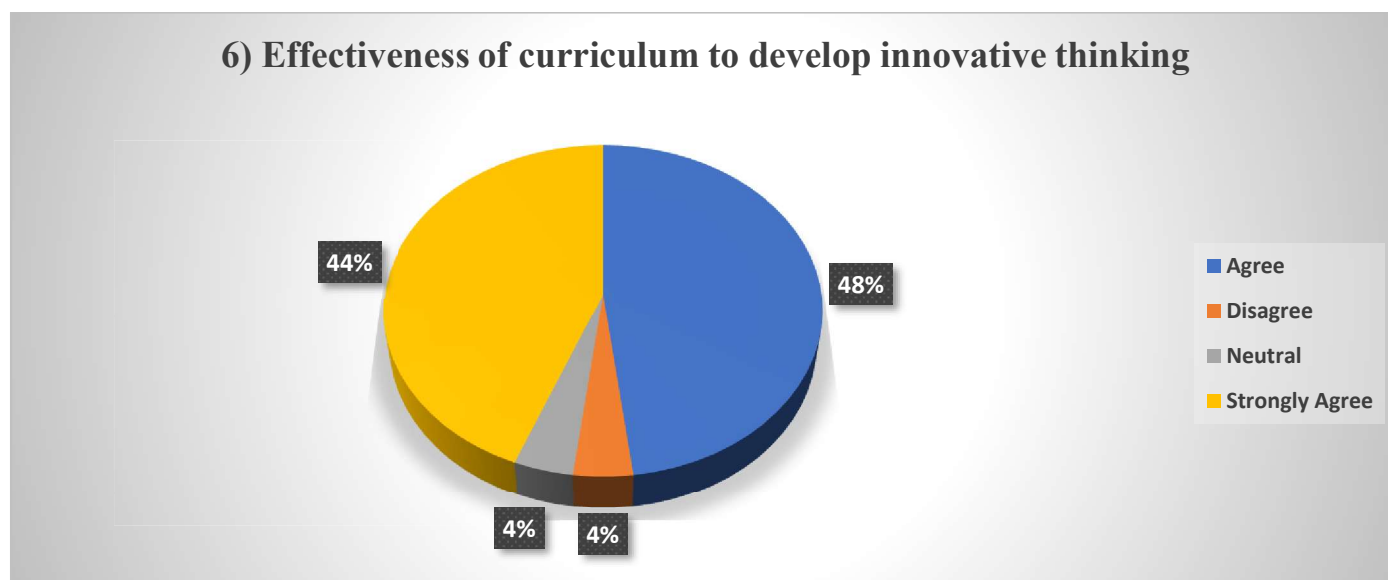
Teachers have expressed the opinion that the effectiveness of curriculum to develop innovative thinking while evaluating the above questions asked to the teachers participating in the teacher's feedback. 48% of the teachers agree and 44 % of teachers strongly agree that the curriculum is effective for developing innovative thinking. The above chart shows that 4% of teachers were neutral with the above statement and 4% of teachers could not decide whether this curriculum is effective for developing innovative thinking.

Comparison with Similar Programmes of Other Universities:

7) The programme and curriculum is enriched as compared to similar programme offered by other universities.

- 48% Agree
- 12% Neutral
- 40% Strongly Agree
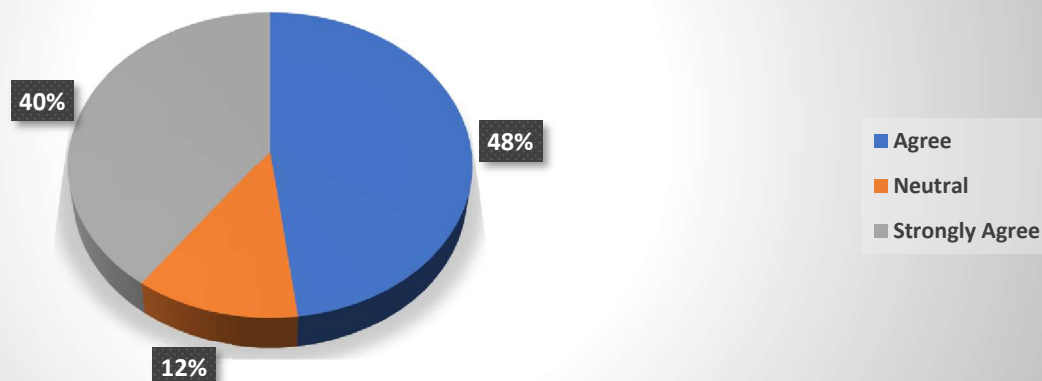
Each University has developed its curriculum to provide better content and knowledge to its students. Mumbai University is one of the best universities in our country. Therefore, the curriculum developed by Mumbai University is better and richer than similar programs and curriculum of other universities. Of the teachers who participated in the feedback, 88% of the teachers agreed that the curriculum at the University of Mumbai is richer than similar programs offered by other universities. 12% of teachers are neutral about the above statement.

Availability of Sufficient Reference Material and Books:

8) Sufficient reference material and books are available for the topics mentioned in the syllabus.

- 20% Agree
- 4% Neutral
- 76% Strongly Agree
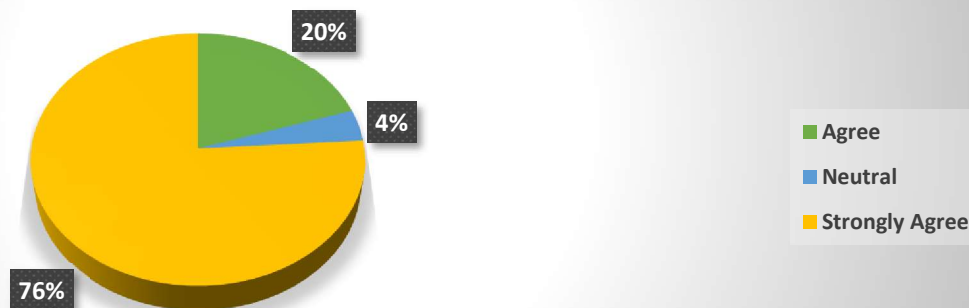
The Board of Studies of various departments of the University of Mumbai has taken care of adequate reference material while revising the syllabus and books are available for the subjects mentioned in the syllabus. In this regard, 96% of teachers agree with the statement

that adequate reference materials and books are available for the topics mentioned in the syllabus. 4% of teachers are neutral about the above statement.

Suitability of Syllabus for Both Slow and Advanced Learners:

9) Suitability of syllabus for both slow and advanced learners.

- Agree — 48%
- Neutral — 8%
- Strongly Agree — 44%
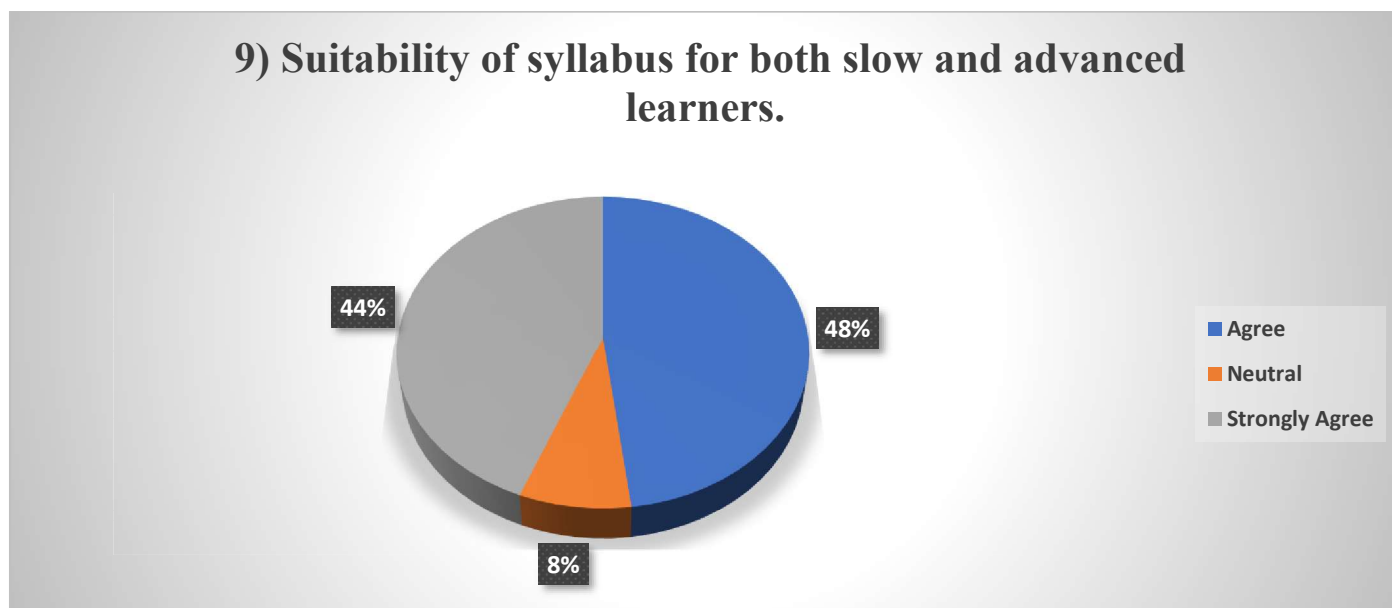
As shown in the above pie chart, 92% of teachers believe that the curriculum is suitable for both slow and advanced students. 8% of teachers remained neutral about the above statement.

Contents of the Course Are in Conformity with The Learning Outcomes:

10) Whether the contents of the course are in conformity with the learning outcomes?

- May be — 4%
- Very Good — 4%
- Yes — 92%
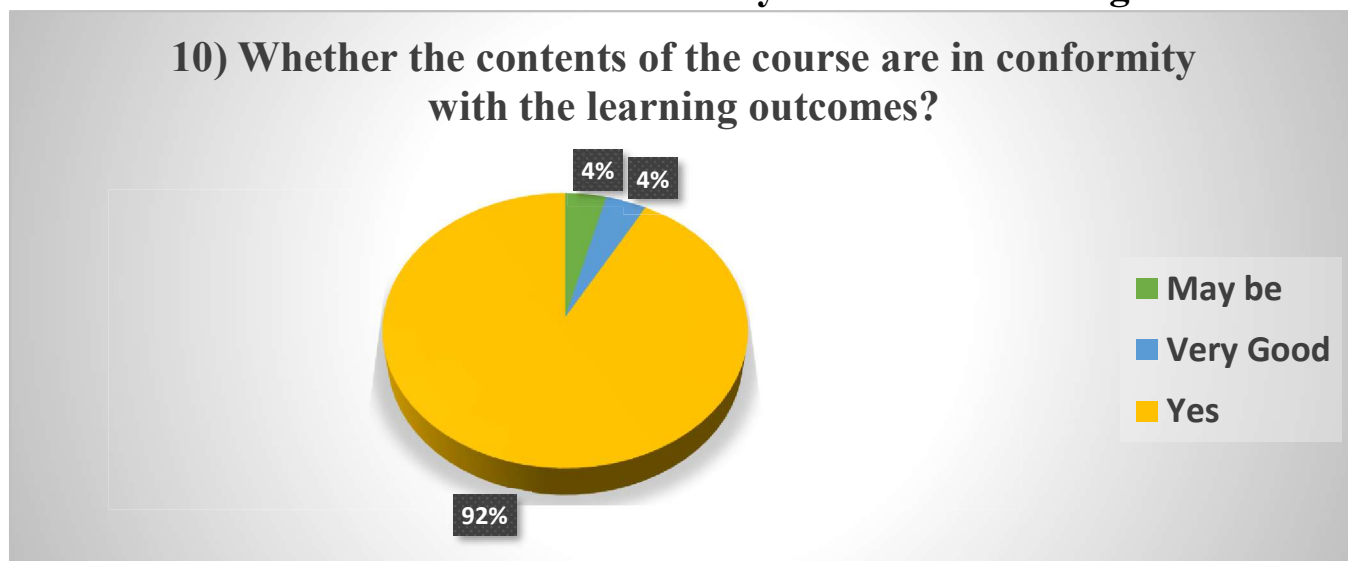
Responding to the above question, 92% of teachers agree that content is consistent with learning outcomes. According to 4% of teachers, the content is very consistent with the learning outcomes. 4% of teachers do not decide whether the material is consistent with learning outcomes.

## Sustainability of Evaluation System Adopted Under Syllabus:

11) Sustainability of evaluation system adopted under syllabus.

- 44% Excellent
- 12% Fair
- 12% Good
- 32% Very good
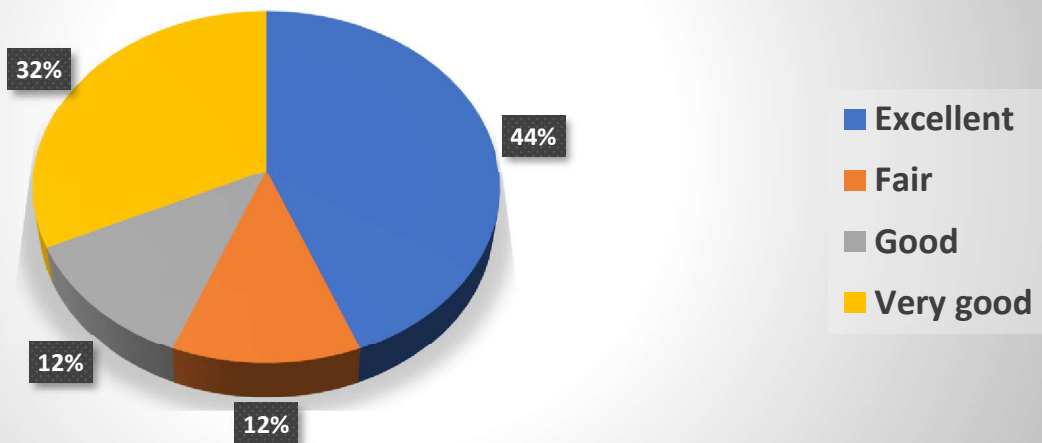
The University of Mumbai has adopted the CBCS pattern with the internal and external evaluation system. In that pattern, the assessment system adopted under the curriculum is sustainable. In this regard, responding to the above statement, the teachers expressed the opinion that the Sustainability of the evaluation system adopted under the syllabus is excellent or very good as shown in the chart. 44% of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is excellent, 32% of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is very good and 12% of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is excellent good. Overall, 88% of teachers are satisfied with the above statement.
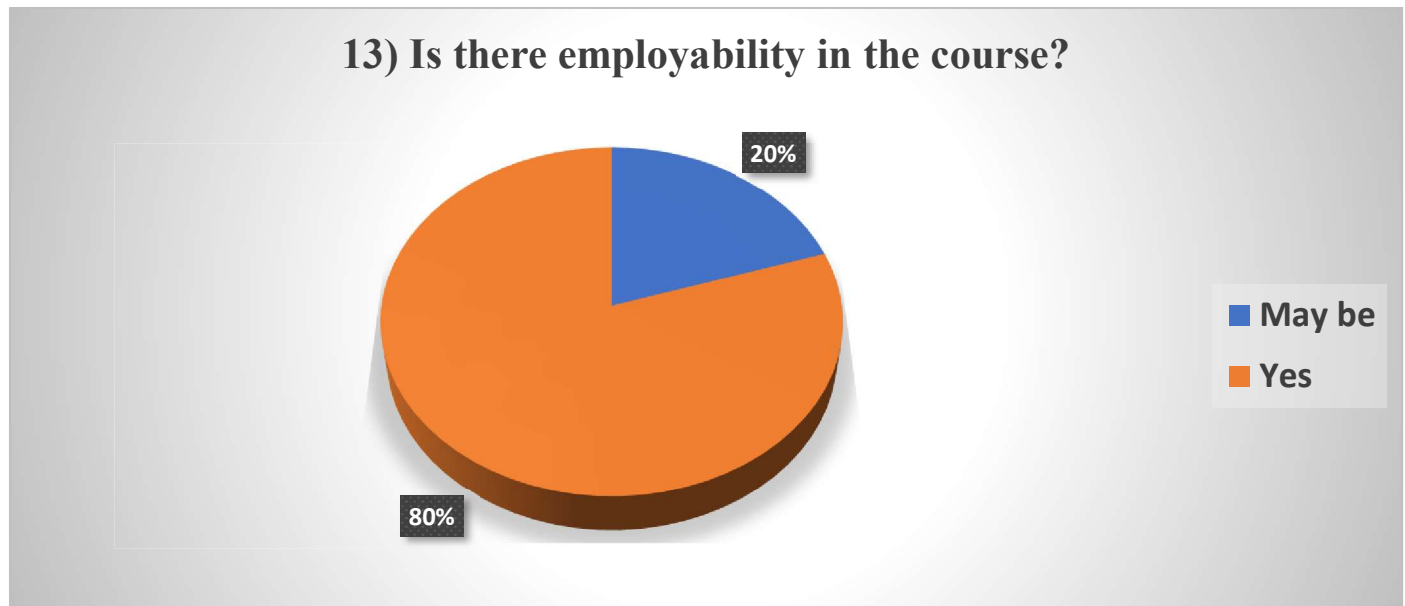
Syllabus Practically Useful:

12) Is the syllabus practically useful?

- 8% May be
- 92% Yes
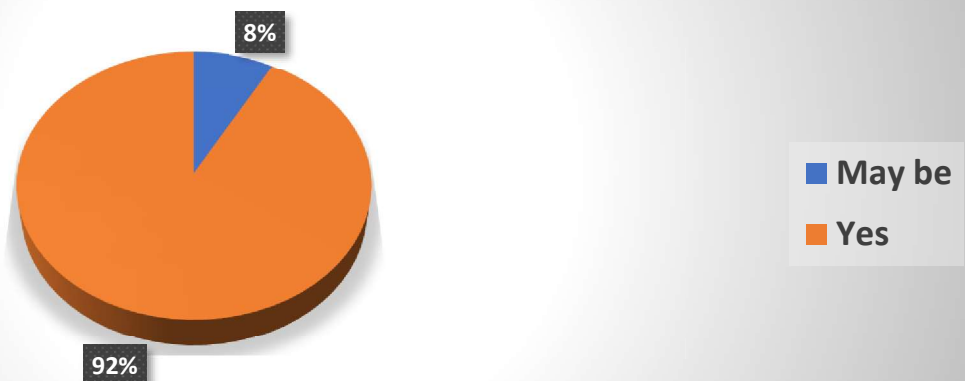
The above pie chart shows that 92% of teachers agreed that the syllabus is practically useful. 8% of teachers do not decide whether the syllabus is practically useful.

Employability of the Course:

13) Is there employability in the course?

20%

80%

- May be
- Yes

Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 80% of teachers think the course is employable. 20% of teachers mentioned that the syllabus is probably employable.
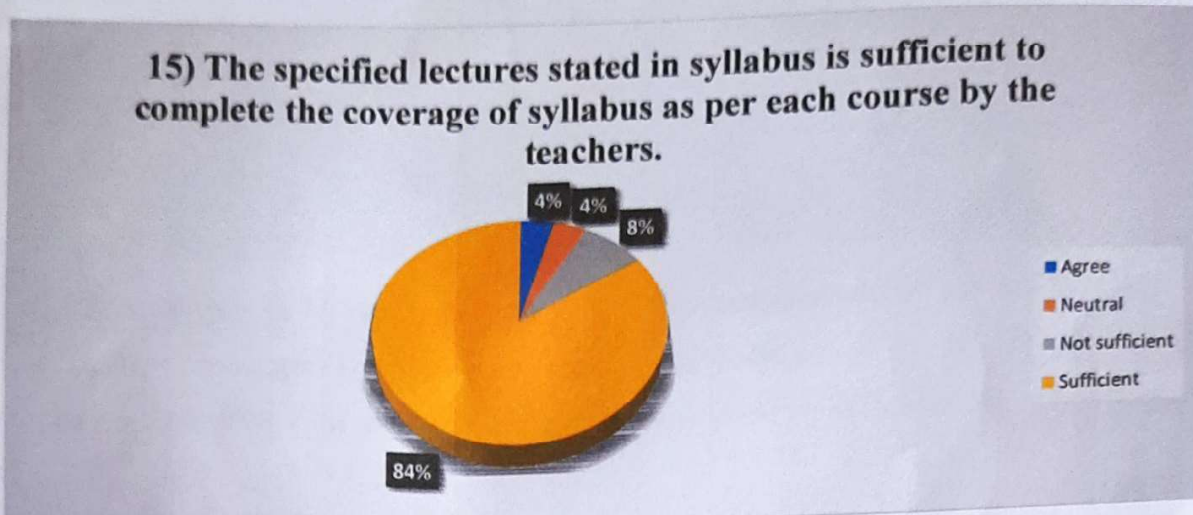
Loading of the Courses in a Semester:

14) How do you rate the loading of the courses in a semester?

24%

48%

24%

4%

- Excellent
- Good
- Poor
- Very good
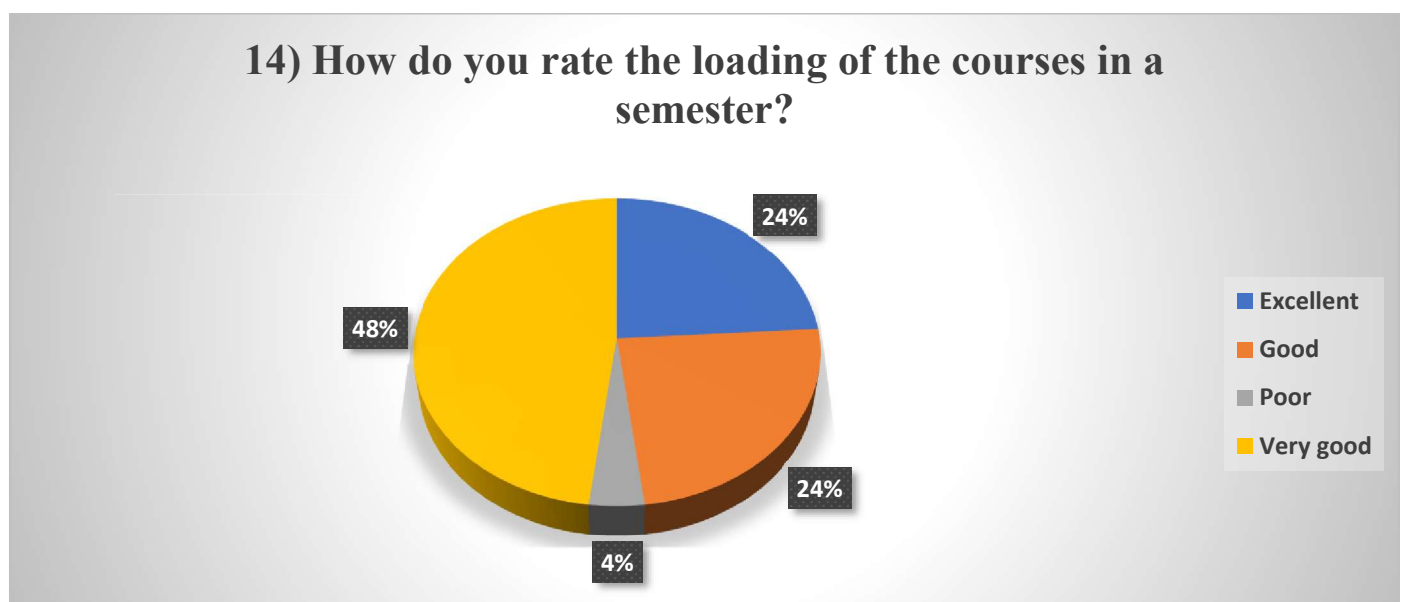
There is a limited period to teach in the semester pattern. In that sense, 24% of the teachers agree that the loading of the courses in a semester is excellent, 48% of the teachers think that the loading of the courses in a semester is very good, and 24% of the teachers think

that the loading of the courses in a semester is good. 4% of the teachers think that the loading of the courses in a semester is poor.

Sufficient Number of Lectures:

15) The specified lectures stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

4% 4%
8%

- Agree
- Neutral
- Not sufficient
- Sufficient

84%

Responding to the above statement, the teachers expressed the opinion that the specified lectures stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers as shown in the chart. 84% of the teachers think that the specified lectures stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers. 4% of the teachers think that the specified lectures stated in the syllabus are not sufficient to complete the coverage of the syllabus as per each course by the teachers.

Suggestions for Improving the Syllabus:

1. The course needs to be more employable.
2. The curriculum needs to include democratic values.
3. In syllabus should include the contents about current trends of markets.
4. Syllabus should be useful for competitive examinations too.
5. University Implementation of Annual Examination Pattern.
6. Include National values in the syllabus.
7. Requirement of addition current market situation in the syllabus.

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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020-21

Introduction:

Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching-Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others, and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for the betterment and development of the institution.
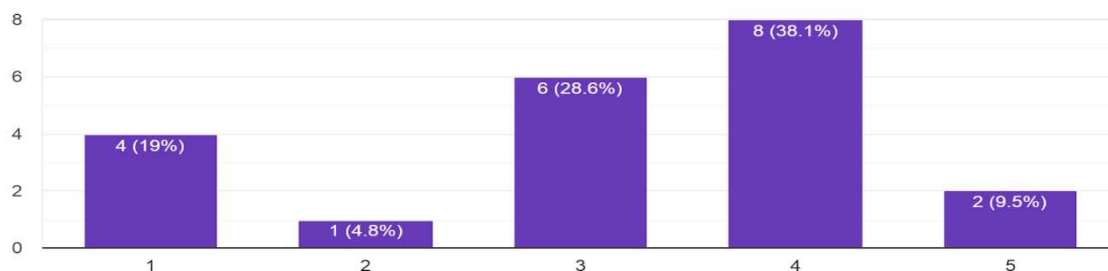
Curriculum Structure: -
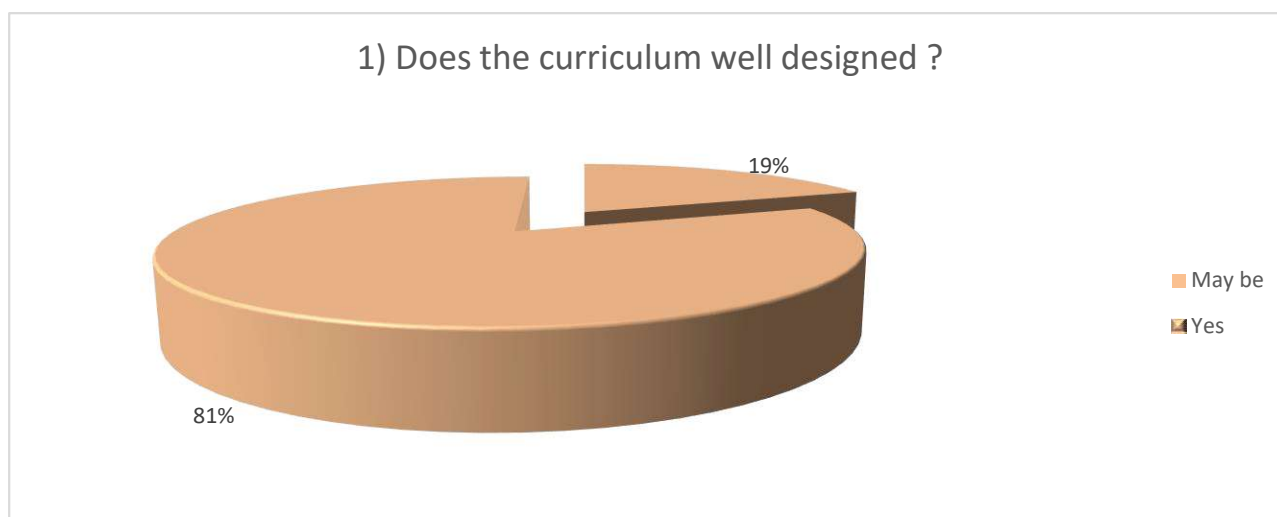
According to the above pie chart, 81% of students mentioned that the syllabus is well designed and 19% of students think that the curriculum may be probably good no

one agree that curriculum is not well designed
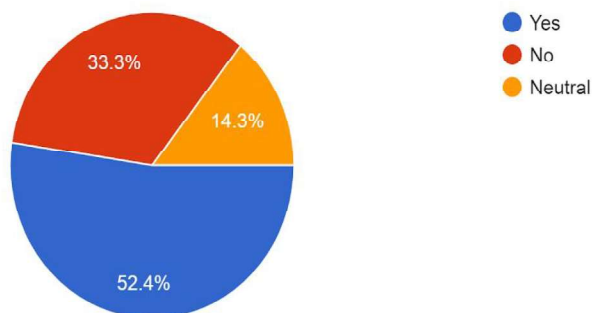
Curriculum and current trend: -

2) At what extent curriculum is matched to current trends?
21 responses

In above diagram shows graph-related that the curriculum is matched to the current trend. Overall, most of the alumni give a 4 rating to the above statement.

Problem-solving skill in Curriculum:-

3) Are there any problem solving skills in the curriculum?
21 responses

As shown in the above pie chart, 52.4%of the alumni said that the curriculum had problem-solving skills. 33.3% of alumni disagree and 14.3% of students could not express their views in this regard.

Fulfillment of expectations in the curriculum:-

4) Your course curriculum are fulfill your expectations?
21 responses

- Strongly agree
- Agree
- Neutral
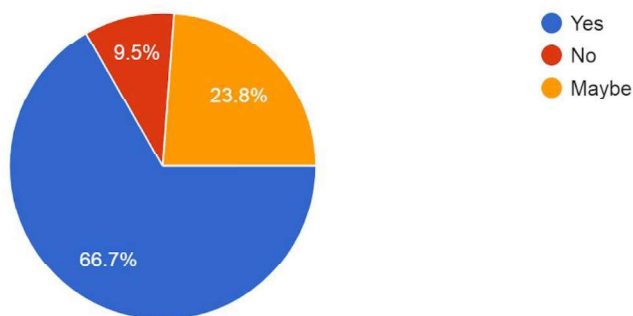- Disagree

23.8%
38.1%
38.1%
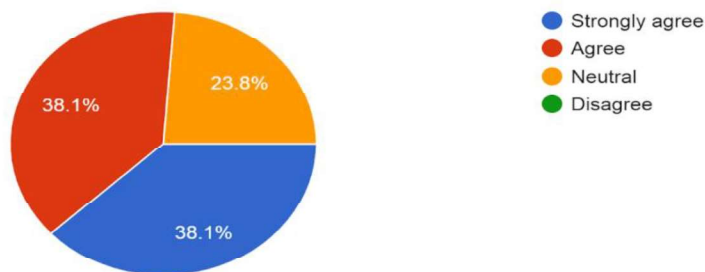
According to alumni opinion, 38.1% strongly agree that curriculum fulfills expectations and 38.1% agree, 23.8% of alumni neutral about the above statement.

Employment focus:-

5) Does the curriculum has focus on employability?
21 responses

- Yes
- No
- Maybe

9.5%
23.8%
66.7%

Alumni feedback presented by Pie Chart shows that the syllabus is focused on employability. 66% of students agree that the syllabus is focused on employability. The above chart shows that 9.5% of students do not agree with the above statement and 23.8% of students could not decide whether this syllabus is focused on employability.

Innovativeness and Opportunities:-

6) Does the syllabus has enough innovativeness and opportunities for creative thinking?

21 responses

Legend:
- Yes
- No
- Maybe

14.3% 28.6% 57.1%
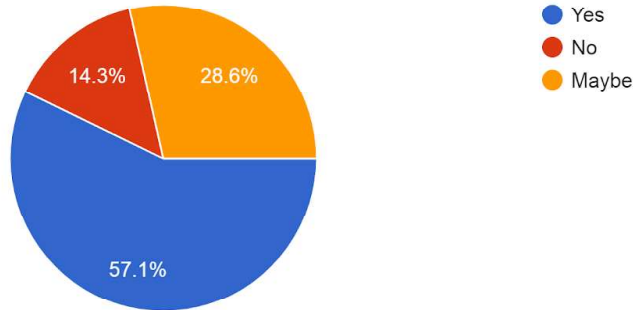
According to the above pie chart, 57.1% of the alumni agree that the syllabus had innovativeness and opportunities for creative thinking. 14.3% of alumni disagree and 28.6% of students could not express their views in this regard.

Relevance of degree and present job

7) Do you agree the relevance of your degree to your present job?

21 responses

Legend:
- Strongly agree
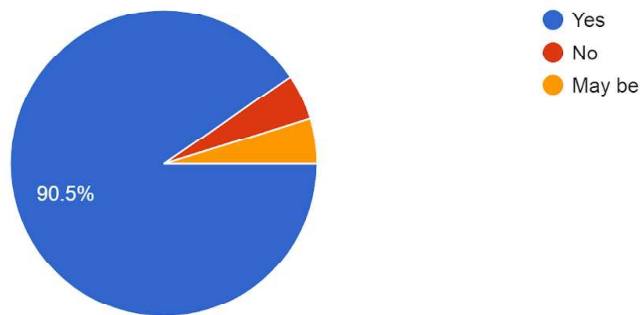- Agree
- Neutral
- Disagree

61.9% 28.6%
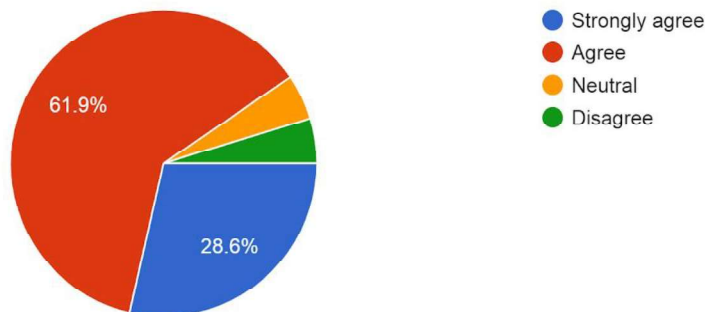
The above chart shows that 61.9 % of the alumni agree that the syllabus is relevant to the present job. The above chart shows that 28.6% of alumni Strongly agree with the above statement. 5% of alumni are neutral on the statement and 5% of alumni disagree with the above statement.

Helps in Research and post-graduation:-

8) Whether the syllabus is useful for post graduation / research in the particular subject?

21 responses

Legend:
- Yes
- No
- May be

90.5%

As per the above pie chart, 90.5%of the alumni said that the syllabus is useful for post-graduation/ research in a particular subject. Only 5% of alumni disagree and 5% of students could not express their views in this regard.

Help in employment: -

9) Is the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?

- 19%
- 5%
- 76%

Legend:
- Maybe
- No
- Yes

According to 76 % of the alumni said that the curriculum had enough content to acquire sufficient knowledge to secure subject-related jobs. 5% of alumni disagreed and 19% of students could not express their views in this regard.

Suggestions for Improving the Syllabus:

1) More practical, assignments and activities to be added to have the application of the gained knowledge

2) I think the syllabus will be improved the ability to work

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